

Strategies & Tools for Adapting Books

Modifications

Methods of altering a story by changing its format.

This can include physical alterations to the book itself or changes in how the information is presented.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategy	Method	Notes/Rationale
separate pages	separate the pages of the book	promotes focus, attention to the book
<input type="checkbox"/>	laminate or page protect each page (so it can be read on both sides)	<input type="checkbox"/>
big book	purchase the larger, big book version of a book; make your own by projecting pages onto a wall with an overhead projector and tracing the images	promotes focus, attention to the book
enlarge book pages	place each page on the photocopier; set copier to increase size (try 120% on 8.5x11 paper)	may be good for students with visual problems
<input type="checkbox"/>	enlarge the size of scanned images/pages on computer before printing	pages can also be mounted on cardboard to make them sturdier
simplify pictures	block out sections of a page with a piece of paper, oaktag or post-its	Caution! Graphics take up oodles of memory - big picture, big memory hog!
<input type="checkbox"/>	focus on one character's image or one word	simplifies the amount of information and facilitate focus
colored acetate overlays	durable, transparent plastic film of different colors that are placed over text to facilitate reading	<input type="checkbox"/>
		try different colors to see student's preference; some students have a visual condition that is usually undiagnosed that makes the words "move around" on the page; See It Right sells kits for diagnosing appropriate colors for use with students; or purchase transparent colored overlays at business supply stores – more limited color choices
page fluffers	glue foam, sponge, window shade pulls or other light-weight material to pages to separate them for easier turning by students with physical challenges; or put large paper clips or hot glue on page corners	try different colors to see student's preference; some students have a visual condition that is usually undiagnosed that makes the words "move around" on the page; See It Right sells kits for diagnosing appropriate colors for use with students; or purchase transparent colored overlays at business supply stores – more limited color choices

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colored highlighter tape	place colored removable, reusable highlighting tape over words to emphasize specific words, sentences or phrases	target: key vocabulary, problem words, all the characters, action words, etc.
scan pages	scan each book page	
<input type="checkbox"/>	print out pages in color on photo paper	<input checked="" type="checkbox"/> pson photo paper is high quality and has a laminate like finish for protection (available in packages of 100 at COSTCO)
cover pages with Contact paper	cover each page of a cut-up or scanned in book with clear contact paper	book is now more durable; pictures can be added/Velcroed over the plastic without ruining the pages;
or laminate pages	double laminate for double protection/waterproofing; go slow when laminating to make sure the sides seal; you can leave a bit around the edges	book can now be written on with erasable markers or crayons;
or use page protectors	put each page of a cut up, scanned or photocopied book into clear plastic page protector sleeves; put pages into a 3 ring binder	take one of the book pages with you when you buy the page protectors; some are clearer than others; you don't want the images to be fuzzy www.waterproof-paper.com ; waterproofing solutions: Nikwax, Aquaseal, Stormproof
or zip lock bags or plastic wrap		
or print on waterproof paper/use waterproofing solution		
use packing tape for smaller sized materials		
Foam letters	write the book's title in foam letters	best used with books that have only 1 or 2 words on a page
<input type="checkbox"/>	re-write the book's text in foam letters	Michael's, AC Moore Crafts etc. sell letters in big buckets, or you can buy foam sheets and make your own
<input type="checkbox"/>	<input type="checkbox"/>	student can feel the letters, tracing them with their fingers
sticky notes	re-write simplified version of the story's text on sticky notes and place over the original text	<input type="checkbox"/>

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picture flip-ups	place a picture in the center of a page, then attach one side of the object to page so that it can be lifted up	variation - place story questions on the front and answers inside for self-testing
<input type="checkbox"/>	also can use file folders - cutting out a shape while leaving the connected side intact (at least partially) and placing the "surprise" inside	<input type="checkbox"/>
large visible print	use bold text, placed text in the same place on every page	<input type="checkbox"/>
short, simple text	simplify the sentence structures to easier syntactic forms	<input type="checkbox"/>
repeat lines of text	to support reading fluency by repetition of words and the added rhythmic element	<input type="checkbox"/>
delete text	cover some of the existing text	if there is too much for the student and it does not add greatly to the story
add sentence strips	cover the existing text or put an additional strip at the bottom of the page	BoardMaker, PixWriter (Mac) and Writing with Symbols (PC) have various symbol and text capabilities
repetitive/patterned text	repeat phrases/lines to make reading easier	e.g., "Not I" said the cat; "Not I!" said the dog
add/clarify graphics	add pictures to text to help reinforce text	BoardMaker or online graphics are good sources
<input type="checkbox"/>	create more age appropriate graphics	<input type="checkbox"/>
target one word	choose one word from the book as a target	select a word that is at an appropriate level for the targeted student(s)
<input type="checkbox"/>	write the word on the board or easel paired with a picture	BoardMaker, Writing with Symbols, Picture It & PixWriter, Picture This or other picture programs can be used
<input type="checkbox"/>	highlight the word in the book	highlighter tape works well and can be removed for more challenge
<input type="checkbox"/>	when you get to the target word, pause and have the student say the word	point to the picture cue on the board if necessary

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Materials

materials and tools to help modify books

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Tool/Material	Description	Notes
bulk material orders	small items (e.g. stuffed animals, little fans for spinners, etc.) can often be less expensive when ordered in larger quantities from mail order companies	Oriental Trading Company, Discount School Supply
rain gutter tray	place a rain gutter on the chalkboard ledge or on the floor to hold book upright	<input type="checkbox"/>
Veltex or other Velcro sensitive material	Veltex material is durable, washable and available in many colors; the Velcro pulls off cleanly – no fuzz; many fabric stores sell soft fabrics that will work also; <u>The Velcro Rule</u> : all surfaces should be fuzzy/soft and all objects to go on surfaces should have hooked or rough Velcro	Lyn-Jan Solutions, Inc. sells pouch display boards constructed from this material; sturdy; flexible; won't break; velcro-backed words/pictures go into the pouch for storage; Veltex material is available from Fabrics & Fasteners; they also carry self-adhesive Veltex to make your own pouches;
	<input type="checkbox"/> secure to firm backing (foam core, bulletin board) with adhesive (unless it is self adhesive type) and attach hard side velcro items to front	Mayer-Johnson Inc. carries flexible aprons (full and waist length) of this material for securing symbols and props for hands-free manipulation of materials
	<input type="checkbox"/> create long sentence strips where letters, words, or other props can be placed in sequence	Discount School Supply has a portable Veltex board with a handle and a pocket for storing story items; a variety of story props are available
low-pile carpet	replaces soft side of velcro for display surfaces; keep a square of carpet for each story to hold its props; secure a large piece of carpet to a door with heavy duty staple gun to hold lots of symbols, pictures or objects	indoor/outdoor carpet runners can be cut in half lengthwise and then into squares
plastic or Veltex mitts/garden gloves	secure to the back of a big prop so student can put their hand inside to hold it up	inexpensive plastic mitts at Dollar Stores, etc.; Discount School Supply for Veltex mitts/gloves

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(paint) sticks <input type="checkbox"/> <input type="checkbox"/>	attach large props to sticks to make them easier to hold and view	paint stores, hardware stores or recycle centers
	<input type="checkbox"/> enlarge story pictures with scanner or photocopier before attaching	<input type="checkbox"/>
	<input type="checkbox"/> students hold up props at appropriate times, march around, role play, etc.	<input type="checkbox"/>
placemats	<input type="checkbox"/>	<input type="checkbox"/>
magnetic backing <input type="checkbox"/> <input type="checkbox"/>	props with magnetic backing can be mounted onto cookie sheets or other metal surface	magnetic paper comes in sheets that can be used in the printer
	<input type="checkbox"/>	business size cards have adhesive fronts
	<input type="checkbox"/>	magnetic tape comes in rolls and can be cut into long or short pieces and adhered to the back of text, pictures etc.
corner rounding punch		some children will peel off the tape; full page magnetic-backed sheets may be better for their use
	rounds sharp corners of laminated cards/materials for safety	available at craft and office supply stores from Carl Mfg.
fan spinners <input type="checkbox"/> <input type="checkbox"/>	open front of small battery operated fan and take off fan blades battery-operated fan	to use with a switch instead of on/off, cut a slot with a file to make room for a battery interrupter in battery compartment
	<input type="checkbox"/> use double sided tape to attach a circle with targets (words, symbols, questions etc.) in each section	<input type="checkbox"/>
	<input type="checkbox"/> attach spinner arrow to the very top so it will spin around when turned on.	<input type="checkbox"/>
easel	many students need or prefer to have materials displayed vertically or on an angle; serves as protection from students who drool; stabilizes the book; easel can be put on rug lock (rug pad) to hold in place	5"x 7" fold-up plastic stand with 3 ring binding and plastic pages (Quirk Roberts Publishing); folding clear acrylic easel, 14" x 12" WATI (Wisconsin Assistive Technology Initiative)
Book Easel	some easels are made specifically for books; clear lucite recipe stand can serve the purpose	creates a steadier placement and allows for hands-free access and easier reading

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Book Easel	pages are protected, highlighter tabs/tapes can be placed on it; part of the page can be covered with oaktag, etc. to focus the user	<input type="checkbox"/>
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Material Storage

Ways of organizing and storing your story materials

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Idea</i>	<i>Description</i>	<i>Notes</i>
file folders plastic envelopes storage boxes	label folders/envelopes/boxes with names of individual stories and place all related materials in them	<input type="checkbox"/>
bed linen bags	for organizing/storing adapted books & related materials	
symbol labels	print photos or symbols on sticker paper and apply to CDs or audio-tapes for easy identification	indicate type of music or name of book on tape, etc., to foster independence for non-readers
Big over-the-door shoe/pocket organizers	to hold props, word cards/rings, and a range of other materials	available at container stores

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Expansion Activities

Ideas for expanding learning about a book/topic through additional activities.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activity Name	Description	Notes
role playing	have students take parts and act out stories, historical dramas, etc., with props or without props	this activity is especially effective with older students who may not want to use props, etc.; some young (or cognitively delayed) students may need to spend several weeks on one book using a variety of presentation formats
stick props	laminate paper story props and put on a stick (e.g., tongue depressor or large paint stirrer)	available from school nurse's office & hardware/paint stores; you can also back pictures on foam/cardboard before attaching to stick; <u>make sure that pictures coincide with story pictures, e.g., if the hair is red, make it red on the prop</u>
3-D props	create raised/3-D props, backing them with foam, cheap camping mat, foam core etc.; attach hook Velcro on back of props for interactive activities	use masks, costumes, etc.; some students may only be able to play with props as their access to the story; as long as it relates to the story, they are accessing it
<input type="checkbox"/>	use miniatures or stuffed animals to represent characters, objects etc.	<input type="checkbox"/>
raps or songs	write a catchy tune or rap with a rhythm	tune may help students remember information better, improve motivation
graphic organizers	create graphic organizers related to the story: vocabulary; narrative structure; Know-Want to know-Learn; Who, What, Where, Why, When...etc.; recreate story narrative	good for students who need to <i>see</i> the story narrative or relationships graphically; Inspiration is a good graphic organizer tool on the computer
Did I? sheets	create visual Did-I sheets with Inspiration or Kidspiration, e.g., to check off the key elements in narrative structure as they write	<input type="checkbox"/>


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Word/pictures	write story/content vocabulary (with or without pictures/symbols) on individual cards (e.g., oaktag, colored or white index cards) and place on a single key ring (multiple sizes available); make flip rings with story pictures sequenced for students to flip through	pre-cut card and ring sets may be purchased at Hammett's or other educational supply stores; use shower curtain rings, pipe cleaners, yarn, etc. to make the rings
clay text	Make letters/words out of clay	uses both the visual and kinesthetic/sensory modalities to support learning
coloring sheets	Photocopy book pages so student can color, trace over text	Draw/paint programs can be used on computer to erase colors which may cause a gray appearance when photocopying
Veltex vest/board	Veltex fabric (or other soft fabric that Velcro sticks to) worn in vest form or mounted on a board will hold props with velcro	provides easy access by students and/or instructor during story reading to allow students to interact with props
<input type="checkbox"/>	<input type="checkbox"/>	squares of low pile carpet can also be used
multi-media images	use downloaded images, digital photos, or scanned images	<input type="checkbox"/>
puzzles	create patterns of story characters, animals, etc. for students cut out and assemble	<input type="checkbox"/>
hands-on activities	develop fun activities using the vocabulary from the story: matching (Lotto); sorting by category; mazes; "trivia" question games; word searches etc.	<input type="checkbox"/>
Story starters	photos, symbols, phrases, pictures and phrases	Use as story starters for discussion or writing
Photo library	create a library of mounted photos corresponding to the book's characters, themes, setting etc.	Can be used to generate ideas for writing, recall story information, or recreate parts of the story
Curriculum carry-over Create related extension activities Web sites have students make their own books	explore ways to incorporate elements of the story into other curriculum areas – soc. studies, art, science, etc. look for activities that address numeracy, colors, songs, science poetry, etc. related to the story find the names of Web sites that contain related info students can reinforce learning by creating interesting formats to “publish” their knowledge	<input type="checkbox"/> see Easy Bookmaking (Grades K-3), and Making Books That Fly, Fold, Wrap, Hide, Pop Up, Twist And Turn at the end of this handout

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Mid and High Tech Supports		
electronic, software or hardware supports		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Item	Description	Availability and Comments
BookWorm	touch sensitive talking book device;	AbleNet Inc.; over \$200
<input type="checkbox"/>	book attaches to the BookWorm;	<input type="checkbox"/>
<input type="checkbox"/>	teacher or student records the text for each page (up to 8 pages)	<input type="checkbox"/>
<input type="checkbox"/>	student touches the color-coded square cells to have the page read aloud;	<input type="checkbox"/>
<input type="checkbox"/>	has a headphone jack and is switch accessible; keyguard also available	<input type="checkbox"/>
Talking Photo Album	slide photos, book pages, symbols, text, etc. into the clear plastic album pages; record speech for each of 24 pages; Idea Book also available, e.g., Social Scripts, Talking Job Sequence, Oral Test Taking, etc.	Augmentative Communication, Inc.; www.augcominc.com/book_details.html under; album \$29; \$45 w/ Idea Book; album has been found at a variety of other stores;
Four Frame Talker	off-the-shelf picture frame; 1-4 messages; 40 seconds total record time	available from WATI (Wisconsin Assistive Technology Initiative)
digital cameras	use to create hand-made books or to bring pictures into other programs for manipulation and use, e.g., take digitized photos of book pages/pictures, create new stories/books using the photos, etc.	many brands are available at reasonable prices; \$150 - \$200 is a good range
Utilities CD	collection of home and school activities and nursery rhymes	available from Creative Communicating
MS Word - built-in accessibility features	change color of text, background color, enlarge text; speech output is available on Office '98 version of Word or above for Mac and Office 2000 for PC; <i>auto summarize</i> feature on Tools menu simplifies level of text making it easier to read; to create hidden text to imbed definitions, notes, etc., choose Font on the Format menu, then select the Hidden check box; to	standard availability in MS Word program

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	hide or view hidden text on the screen, click Show/Hide Paragraph menu icon 	
Mac - built-in accessibility features	change size/type of font for menus & headings, explanatory texts & labels, lists & icons; go to Apple (upper left corner of screen), Control Panels, Appearance, Fonts	Check the Apple web site for information on the OS 10 disability features - http://www.apple.com/disability
PC – built-in accessibility features	control panels allow for PC accessibility similar to the Mac	Check the MicroSoft web site for the accessibility features of the various versions of Windows - http://www.microsoft.com/enable/training/default.aspx
Mac - screen shots	hit (Command – Shift – 4) keys to get the crosshairs; place crosshairs in the upper left corner of the section of the screen you wish to capture, then drag the cursor diagonally down and to the right; when you let go of the mouse button, you will hear a click indicating that the picture has been taken; go to the hard drive, find Picture 1; click on the picture label to select it, then name the picture to reflect the content	easy to capture portions of the image on the screen; best to manipulate images in Draw/Paint programs, e.g., AppleWorks/ClarisWorks or Kid Pix Deluxe
PC - screenshots	hit PrintScreen key to capture an image of the entire screen;	you must capture the entire screen image with PrintScreen;
	to copy an image that is currently active, press ALT & PrintScreen;	the image may be manipulated/cropped in other programs, e.g., Paint, Apple/ClarisWorks, Kid Pix, etc.
	to paste the image into a document, go to the Edit menu in the Document window, click Paste;	
	some PCs do not have a way to save the images, but if you have the Paint program on your computer, you can do the following to save the image: after hitting PrintScreen , go to Start in the lower left corner of the screen, then Programs, Accessories and Paint ; in Paint, go to Edit and press Paste , then go to File	after manipulating an image in Paint program, you must put it in a new file to save it

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	and Save the image	
BoardMaker	has an instructor's tool dictionary of symbols with text for over 4000 words and phrases	Mayer-Johnson. Inc.; uses Mayer-Johnson Picture Communication Symbols
<input type="checkbox"/>	useful to create visual supports (schedules, calendars, signs),	standard edition features capability for displaying text in multiple languages
<input type="checkbox"/>	create book props (enlarge pictures vocabulary from story) or for adapting books with pictures	symbols and text can be edited with color, combinations etc. to customize to any needs
<input type="checkbox"/>	valuable as a teacher tool for creating adapted books and visual supports, as well as for use by students	color coding symbols - coloring in the background of BMK symbols can support students' understanding of language structure: Verbs - Pink; Descriptors (adjectives/adverbs) - Blue; Nouns - Yellow; & Miscellaneous interaction words (WH words, Exclamations, Negative words, Pronouns) - Orange (Goosens, Crain, & Elder - See Resources at end of file)
Writing With Symbols (WWS) and PixWriter	text and picture word processors	Writing with Symbols by Mayer-Johnson, Inc.; PC only; grades K-2; uses Mayer-Johnson Picture Communication Symbols; \$200
	when text is typed, corresponding symbol automatically appears above text	PixWriter by Slater Software; uses its own rebus/picture system; under \$100
	option for text and/or picture input using a grid of images on the screen with text and/or picture output	easier to make grids in PixWriter, but if student hits Escape key, it wipes out the page; WWS is more sophisticated, with more features.
	valuable as a teacher tool for creating adapted books and visual supports, as well as for use by students	
Picture It	a teacher tool for creating stories/text with words plus a corresponding rebus/symbol;	Slater Software; Mac or PC versions; uses its own rebus/picture system; over \$200
	useful to create visual supports (adapted books, schedules, calendars, signs),	
Picture This & Picture This Pro	<ul style="list-style-type: none"> • CD of 2,700 high resolution photos w/ plain background to teach literacy & language; Pro version has an additional 200 photos; search for photos phonetically; print labels in multiple 	Silver Lining Multimedia, Inc.; Picture This is around \$50; Picture This Pro is around \$90

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	languages and more	
Picture This & Picture This Pro (continues)	includes a program for formatting photos into various sized flashcards with or without text; create lotto boards with various colored borders; add your own words/sentences	accessibility: mouse, keyboard, single switch, TouchWindow, IntelliKeys
Inspiration	graphic organizer software	Inspiration Software; grades 2-adult; \$70; www.inspiration.com for ideas;
	graphic library provides pictures for the organizers; one key flips to text-only diagram mode	powerful teaching/learning support tool for visual learners & students with challenges in organization & the mechanics of writing
Kidspiration	simplified version of Inspiration for younger children; includes text-to-speech feature	Inspiration Software; grades K-3; under \$100
Kid Pix Deluxe	multimedia program that includes a slide show presentation feature;	The Learning Company; www.kidpix.com ; grades K-8; under \$100;
	can be used to create interactive storybooks by scanning books or creating new ones	may be used to manipulate/decorate graphic images copied/pasted from other programs
PowerPoint	multimedia program for creating slide show presentations;	included in MicroSoft Office Suite
	can be used to create interactive storybooks by scanning books or creating new ones	
IntelliTalk II	talking word processor & teacher authoring tool for creating interactive activities/worksheets	IntelliTools, Inc.; book pages/images can be scanned in for making books or related activities accessibility: mouse, keyboard, single switch, TouchWindow, IntelliKeys
		www.intellitools.com for online downloadable activities that can be used as templates
IntelliPics Studio	multimedia tool for creating interactive, animated activities	IntelliTools, Inc.; check computer specifications before purchase; requires powerful processor/memory accessibility: mouse, keyboard, single switch, TouchWindow, IntelliKeys
The BookShelf	easy-to-use book creation program designed for students with intensive challenges, e.g., autism spectrum, multiple disabilities, etc.	SoftTouch can print 4 screens to a page, then cut out to make a book; accessibility: mouse, keyboard, single switch,

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		TouchWindow, IntelliKeys
Teach Me to Talk	150 real life photos for creating visual activities in this program or in other programs;	SoftTouch; under \$100 accessibility: mouse, keyboard, single switch, TouchWindow, IntelliKeys
	includes multi-media presentation of pictures/words with the spoken word, poetry, puzzles, and switch activities	accessibility: mouse, keyboard, single switch, TouchWindow, IntelliKeys
Digital Photo Activity Kit	scan in pictures to this easy-to-use digital image software; create personalized stickers, calendars, name tags, slide shows for adapted stories, etc. with pictures; pictures come in JPEG format; program includes templates; record feature; bilingual options; inexpensive digital camera also available	Internet Coach, www.internetcoach.com, \$65
scanners	copies any images, e.g., student art work, commercial books, etc., onto computer screen;	check compatibility of scanner with computer & software you are using before purchase
	can be used to replicate books for students who have book adaptations written into their IEPs	
text reader software	software that speaks typed text (text files, scanned in text, text off the web, etc.) providing auditory feedback with highlighting of words, phrases and/or sentences, etc.;	Kurzweil 3000, Text Help, CAST eReader, Wynn, etc.;
	some programs offer study skill features as well	PC freeware available at http://www.readplease.com/rpfree.php ; Mac shareware available at http://www.tex-edit.com/
<input type="checkbox"/>	can be used without speech to highlight words/phrases/sentences to support reading as well	a wide variety of etext is available from web sites - www.cast.org, Project Guttenberg, etc
<input type="checkbox"/>	many include OCR software, notes, study skills & other features	<input type="checkbox"/>
talking word processors	text can be read aloud as student types; many other features available, see text reader features above	Write Out:Loud by Don Johnston, Inc.; \$99; includes talking dictionary
CAST eText Spider	Search engine that finds electronic text in on-line libraries for text-to-speech use by students	www.cast.org/udl/index.cfm?i=1300

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word prediction software	as the user types, the program predicts what word they are typing and offers suggestions to select from at the bottom of the screen; saves keystrokes for students who struggle with typing speed or accuracy	e.g., Co:Writer by Don Johnston, Inc.; over \$325
<input type="checkbox"/>	user can stop typing the word and choose from the display	can help by making suggestions that are grammatically correct
Start-to-Finish Books	high interest-low reading level books with a variety of titles - classics, mysteries, etc.; reading levels grades 2/3 & grades 4/5	Don Johnston, Inc.; single title \$65
voice-output communication aids	devices that allow messages to be recorded under different buttons; shorter story pages can be recorded under each button on the device, student needs only touch the button for the page text to be spoken; can also be used to contribute a repeated story line; story pictures and or words on the face	e.g., CheapTalk (Enabling Devices), TechTalk (AMDI), Go Talk (Attainment), etc.; different devices have different amounts of recording time, number of targets, price range etc.
online book adaptations	Project for middle and high; library of digital "supported" texts enhanced to improve literacy, reading comprehension, and achievement of at-risk readers	Intersect: Internet Texts with Electronic Resources, Supportive Enhancements and Comprehension Tools - http://cate.uoregon.edu/
online graphics	some web sites can be used for non-copyrighted photos/graphics; copyrighted images can be used to adapt books if you own the book and adapting books is written into the student's IEP	MicroSoft, Excite, Jan Brett, etc. NOTE: Google – select the “Images” heading on the Google page and it will bring up only photos/images for a topic
online dictionary and thesarus		
online adapted books	Creative Communicating's subscription service for monthly adapted books, communication displays, lesson plans, etc. available online	www.adaptedstories.com individual \$75; up to 50 users \$300

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Additional Resources:

- **Adapted Stories to Go**, www.adaptedstories.com (Pati King-DeBaun) - a new adapted story is available each month; \$100 individual subscription, \$500/per 50 users
- **Books Made Easy**, Pati King-DeBaun, Creative Communicating, ideas/how-to's for infants, toddlers & children with and without disabilities; \$15
- **Cold Laminator** – inexpensive and easy to use for small jobs; available at New England Office Supply, Edmark, etc.
- **Hands On Reading, More Hands-on Reading, and Hands-on Reading: Classroom Classics**, books by Jane Kelly & Teresa Friend; creative activity books based on popular children's literature; available from Mayer-Johnson, Inc.
- **Easy Bookmaking** (Grades K-3), Natalie Walsh; book with easy projects for kids to make cards and books (shape books, pop-up books, peek-a-books, etc.); \$9.95
- **Making Books That Fly, Fold, Wrap, Hide, Pop Up, Twist And Turn**, Gwen Diehn; Grades 4-7; interesting, unusual collection of crafts to support kids in making their own books for many purposes; materials and step-by-step directions; fun way to support the curriculum with student-made projects; \$19.95
- **Emergent Literacy Success: Merging Technology and Whole Language for Students with Disabilities**, Pati King-DeBaun & Caroline Musslewhite, Creative Communicating, \$49
- **Engineering the Preschool Environment for Interactive Symbolic Communication (\$40) & Communication Displays for Engineered Preschool Environments I & II**, Goosens, Crain & Elder, Mayer-Johnson; \$39 each; \$69 for bundle of both titles

With our thanks to: (We apologize if we have overlooked anyone.)

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- **Elizabeth Rush**, Director of Speech, Language and Hearing Services, Murdoch Center, Butler, NC & **Grace P. Williams**, Brunswick County Schools, Bolivia, NC
- **Wisconsin Assistive Technology Initiative (WATI)**, www.wati.org